Course Description Form

1. Course Name: Anatomy 1

2. Course Code: Hpht61105

3. Semester / Year: Semester

4. Description Preparation Date: 27/3/2024

5. Available Attendance Forms: Weekly

6. Number of Credit Hours (Total) / Number of Units (Total):60

7. Course administrator's name (mention all, if more than one name)

Name: Name: lecturer Hawraa kareem judi
Email: hawraa_karim@hilla-unc.edu.iq

8. Course Objectives

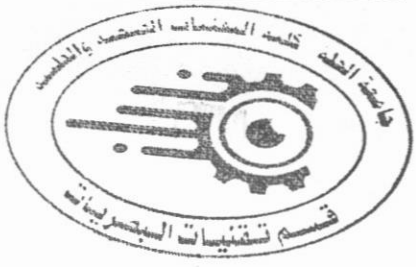
Course Objectives	١. The general anatomy of the upper limbs skeleton. 2. The general anatomy of the chest skeleton. 3. The general anatomy of the vertebral column. 4. The general anatomy of the lower limbs skeleton. 5. The general anatomy of the upper & lower limbs muscles. 6. The general anatomy of the joints, type of joints & mechanism of movement. 7. The general anatomy of the skull, facial bones & paranasal sinuses.

9. Teaching and Learning Strategies

Strategy	1- lectures 2- Illustrations such as video 3- Discussion

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	5		Introduction, definition	Lecture& PowerPoint	Quiz
2	5		Skeleton of the upper limb	Lecture& PowerPoint	Quiz
3	5		- The humerus, - radius ulna bones	Lecture& PowerPoint	Quiz
4	5		The hand	Lecture& PowerPoint	Quiz
5	5		The muscles of upper limbs	Lecture& PowerPoint	Quiz
6	5		Joints: mechanism of movement	Lecture& PowerPoint	Quiz
7	5		Skeleton of the chest	Lecture& PowerPoint	Quiz
8	5		Vertebrate	Lecture& PowerPoint	Quiz
9	5		Skeleton of the lower limb	Lecture& PowerPoint	Quiz
10	5		The femur, tibia and fibula bones	Lecture& PowerPoint	Quiz
11	5		The foot	Lecture& PowerPoint	Quiz



12	5		The muscles of lower limbs	Lecture& PowerPoint	Quiz
13	5		Skull	Lecture& PowerPoint	Quiz
14	5		- Facial bones, - mandible - TMJ	Lecture& PowerPoint	Quiz
15	5		- Nasal cavity & - paranasal sinus	Lecture& PowerPoint	Quiz

11. Course Evaluation

quiz (3%)- 1
Monthly exams (30%) and final exams (60%)-2(
Seminars (5%) - 3
Attendance (2%)-4

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Lecture
Main references (sources)	• VanPutte, C. L., Regan, J. L., Russo, A. F., Seeley, R. R., Stephens, T., & Tate, P. (2017). Seeley's anatomy & physiology. McGraw-Hill. (Eleventh edition). • Abrahams, P. H., Spratt, J. D., Loukas, M., & VanSchoor, A. (2018). Abrahams' and McMinn's Clinical Atlas of Human Anatomy. • Netter, F. H. (2018). Atlas of Human Anatomy Marieb. Wihelm. Mallat. Human anatomy. Eighth edition.
Recommended books and references (scientific journals, reports...)	Scientific research
Electronic References, Websites	

Yasmeen
د. ياسمين رياض
رئيس القسم

جامعة الحلة كلية التقنيات الصحية والطبية
قسم تقنيات البصريات

م.م هوراء كريم جودي

Republic Of Iraq
Ministry of Higher Education & Scientific Research
College of Health and Medical Technique
Department of

جامعة الحلة
UNIVERSITY OF HILLA

جمهورية العراق
وزارة التعليم العالي والبحث العلمي
جامعة الحلة
كلية التقنيات الصحيه و الطبيه
قسم

Course Description Form

1. Course Name					
Anatomy					
2. Course Code					
Hopt71201					
3. Term/Year					
Term	Second semester				
4. Date this description was prepared					
3/4/2026					
5. Available attendance formats					
Practical and theoretical					
6. Total study hours / Total number of units					
٣٠ Hrs	Practical	hrs ١٥		Theoretical	
7. Name of the course coordinator (if there is more than one, mention it).					
Dr. Ghassan Samah Muhie					
Course Objectives Click or tap here to enter text. **8.**					
Course objectives	Cognitive objectives es: **Developing students' cognitive** Skill-based objectives of the course: Click or tap here to enter text.				
9. Teaching and learning strategies					
Strategic objectives	• Using PowerPoint presentations • Educational videos • Guiding students to useful websites • Practical lab Assessment Methods • Daily quizzes • Monthly exams • Midterm and final exams				



10. Course Structure

Week No.	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
1	٢	Click or tap here to enter text.	Anatomyof eye	Theoretical lectures using PDF and PowerPoint	Daily quizzes Term quizzes Mid-year Exam. Final Exam.
2	٢	Click or tap here to enter text.	Lacrimal appartuse		
3	٢	Click or tap here to enter text.	The orbit		
4	٢	Click or tap here to enter text.	Muscle of orbit		
5	٢	Click or tap here to enter text.	Nerve of orbit		
6	٢	Click or tap here to enter text.	Layers of eye		
7	٢	Click or tap here to enter text.	layer of eye Functions ofeach		
8	٢	Click or tap here to enter text.	cornea		
9	٢	Click or tap here to enter text.	of eye Anterior chapter		
10	٢	Click or tap here to enter text.	The uvea tract		
11	٢	Click or tap here to enter text.	The ciliary body		
12	٢	Click or tap here to enter text.	lens		
13	٢	Click or tap here to enter text.	The retina		
14	٢	Click or tap here to enter text.	supply nerve Blood and		
15	٢	Click or tap here to enter text.	General revision		
16	٠٠	Click or tap here to enter text.	Click or tap here to enter text.		
17	٠٠	Click or tap here to enter text.	Click or tap here to enter text.		
18	٠٠	Click or tap here to enter text.	Click or tap here to enter text.		
19	٠٠	Click or tap here to enter text.	Click or tap here to enter text.		
20	٠٠	Click or tap here to enter text.	Click or tap here to enter text.		
21	٠٠	Click or tap here to enter text.	Click or tap here to enter text.		
22	٠٠	Click or tap here to enter text.	Click or tap here to enter text.		
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27	..	Click or tap here to enter text.	Click or tap here to enter text.		
28	..	Click or tap here to enter text.	Click or tap here to enter text.		
29	..	Click or tap here to enter text.	Click or tap here to enter text.		
30	..	Click or tap here to enter text.	Click or tap here to enter text.		

11. Course Evaluation

Attendance and Absence Grade
5
Daily quinze Grade ٥
Student Assessment Grade =5
Midterm Exam Grade =25
Final Exam Grade =60
Final Grade =100

12. Learning and teaching resources

Required textbooks (methodology, if applicable)	Click or tap here to enter text.
Main references (sources)	
Recommended supporting books and references (scientific journals, reports, etc.)	Scientific journals and websites
Electronic resources, websites	Websites on research topics
Curriculum development plan	1. Developing the curriculum content through additions, deleti and replacements. 2. Employing modern teaching methods that are appropriate for learners' level from time to time. 3. Updating assessment tools and methods for measuring stuc progress. 4. Encouraging e-learning. 5. Equipping students with the skills required for the health medical technology profession and the demands of the modern e

Yasmeen
د. ياسمين رياض
مدير القسم

Ghassan
د. غسان مهاوي

العميد
ا.د. زينب علي المبارك