TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Al-Hilla University College
2. University Department/Centre	Dentistry Department
3. Course title/code	Prosthodontics -٣rd stage
4. Modes of Attendance offered	Theory and Practical
5. Semester/Year	2023-2024
6. Number of hours tuition (total)	30 hours theory-60 hours practical
7. Date of production/revision of this specification	226/3/2024
8. Aims of the Course	
1- The student able to know different prosthodontics treatment	
2- The student is able to know the clinical features of the patient and how to deal with them	
3- The student can know the laboratory steps of prosthodontics work	
4- The student able to know pre prosthetic treatment for the patient	
5- The student able to Differentiated between oral and maxillofacial treatments	
6- The student able to know the treatment plans of prosthodontic problem	

9· Learning Outcomes, Teaching, Learning and Assessment Method

الأستاذ المساعد الدكتور
علي محسن الياسري
رئيس قسم طب الأسنان
كلية الحلة الجامعة

معاون العميد للشؤون العلمية

A- Cognitive goals. A1. Enumerate the different types of prosthodontics treatment A2. Knowledge in different types of impression materials A3. The treatment plan for complete denture wearer A4. Knowledge in different types of dentures A5. Apply the treatment plans of cases for partial edentulous patient
B. The skills goals special to the course. B1. Know the causes of each patient and the way to diagnose it . B2. Know the treatment modalities for each patient . B3. Able to treat the different cases.
Teaching and Learning Methods
1- Theoretical and Practical Lectures. 2- case report for each practical lecture. 3- Pictures for each theoretical lecture. 4-Pictures radiographs of each disease. 5- Treatment of each edentulous patient .
Assessment methods
1- Quizzes. 2- 1st course theory 3- 1st course practical 4- Midyear Exam theory 5- Midyear exam practical 6- 2nd course theory 7- 2nd course practical 8- Final exam practical 9- Final exam theory
C. Affective and value goals C1. Know different oral anatomy and physiology of each patient C2. Know the diagnosis of each case of edentulous patient C3. Know the Radiographical appearance of the diseases. C4. Know the different types of treatment modalities
Teaching and Learning Methods
Assessment methods

1- Quizzes.
2- 1st course theory
3- 1st course practical
4- Midyear Exam theory
5- Midyear exam practical
6- 2nd course theory
7- 2nd course practical
8- Final exam practical
9- Final exam theory

D. General and rehabilitative transferred skills(other skills relevant to employability and personal development) D1. D2. D3. D4.

10. Course Structure					
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	2	**Introduction to Removable Partial Dentures**	Theory and Practical	Quizzes	
2	2	**Classification of Partially Edentulous arches**	Theory and Practical	Quizzes	
3	2	**Surveying**	Theory and Practical	Quizzes	
4	2	**To be continued surveying**	Theory and Practical	Quizzes	
5	2	Component Parts of a Removable Partial Denture	Theory and Practical	Quizzes	
6	2	**Maxillary Major Connectors**	Theory and Practical	Quizzes	
7	2	**Mandibular Major Connectors**	Theory and Practical	Quizzes	
8	2	**Maxillary Major Connectors**	Theory and Practical	Quizzes	
9	2	**Minor connector**	Theory and Practical	Quizzes	
10	2	**Rests and Rest Seats**	Theory and Practical	Quizzes	
11	2	**Retention and Removable Partial Denture Retainers**	Theory and Practical	Quizzes	
12	2	**Extra Coronal Direct Retainers (Types of clasp**	Theory and Practical	Quizzes	

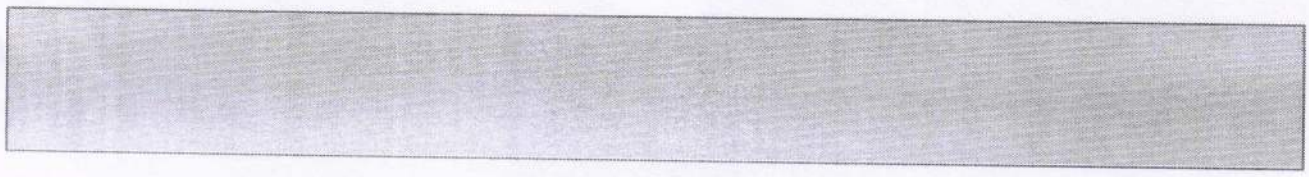
		assemblies)		
13	2	**Intracoronal Direct Retainers (Internal Attachments, Precision Attachments**	Theory and Practical	Quizzes
14	2	**Stress-Breakers (Stress Equalizers)**	Theory and Practical	Quizzes
15	2	**Indirect Retainers**	Theory and Practical	Quizzes
16	2	**Indirect Retainers (continue**	Theory and Practical	Quizzes
17	2	**Laboratory procedures in RPD construction: Blockout and Relief**	Theory and Practical	Quizzes
18	2	**Laboratory procedures in RPD construction: Duplication and Refractory Cast Construction**	Theory and Practical	Quizzes
19	2	**Laboratory procedures in RPD construction: Wax Pattern**	Theory and Practical	Quizzes
20	2	**Laboratory procedures in RPD construction: Casting and Finishing**	Theory and Practical	Quizzes
21	2	**Denture Base in RPD**	Theory and Practical	Quizzes
22	2	**Record Bases, Occlusion Rims, Mounting and Arrangement of Teeth**	Theory and Practical	Quizzes
23	2	**Biomechanics of Removable Partial**	Theory and Practical	Quizzes

		Dentures		
24	2	**Biomechanics of Removable Partial Dentures (continue)**	Theory and Practical	Quizzes
25	2	**Principles of Removable Partial Denture Design**	Theory and Practical	Quizzes
26	2	**Principles of Removable Partial Denture Design (continue)**	Theory and Practical	Quizzes
27	2	**Clinical Phases of Removable Partial Denture Construction.**	Theory and Practical	Quizzes
28	2	**Acrylic Removable Partial Dentures**	Theory and Practical	Quizzes
29	2	**Flexible Removable Partial Dentures**	Theory and Practical	Quizzes
30	2	**Repairs and Additions to Removable Partial Dentures**	Theory and Practical	Quizzes

11. Infrastructure	
1. Books Required reading:	
2. Main references (sources)	Books and Internets
A- Recommended books and references (scientific journals, reports…).	Textbook of Complete Denture PROSTHODONTICS Sarandha D.L. *Contributing authors* Zakir Hussain

B-Electronic references, Internet sites…	McCracken's removable partial prosthodontics

12. The development of the curriculum plan



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