TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Al-Hilla University College
2. University Department/Centre	Dentistry Department
3. Course title/code	Dental Anatomy- 1st stage
4. Modes of Attendance offered	Theory and Practical
5. Semester/Year	2023-2024
6. Number of hours tuition (total)	60 hours theory-60 hours practical
7. Date of production/revision of this specification	25/3/2024
8. Aims of the Course	
1- The student able to know the name, location, and function of different teeth	
2- The student able to know anatomical features of all the teeth	
3- The student able to know the clinical appearance of the teeth and the jaws	
4- The student able to know multiple systems for the teeth nomenclature	
5- The student able to Differentiated between the upper and lower anterior teeth	
6- The student able to Differentiated between the upper and lower posterior teeth	

9· Learning Outcomes, Teaching ,Learning and Assessment Method

A- Cognitive goals .
A1. Enumerate the different types of upper anterior teeth
A2. Anatomical landmarks of the upper central incisor
A3. Clinical appearance of the upper canine
A4. Appearance of the lingual side of the upper lateral incisor.
A5. Enumerate the incisal landmarks of the lower canine.
A6 .

B. The skills goals special to the course.
B1. Know the anatomy of each tooth.
B2. Know the features of each side of each tooth.
B3. Able to carve each tooth.

Teaching and Learning Methods

1- Theoretical and Practical Lectures.
2- Slides for each practical lecture.
3- Pictures for each theoretical lecture.
4-Pictures clinical of each tooth.
5- carving of each tooth.

Assessment methods

1- Quizzes.
2- 1st course theory
3- 1st course practical
4- Midyear Exam theory
5- 2nd course theory
6- 2nd course practical
7- Final exam theory

C. Affective and value goals
C1. Know different shapes of the teeth.
C2. Know the clinical features of each tooth.
C3. Know the clinical appearance mouth.
C4. Know the appearance of jaws.

Teaching and Learning Methods

Assessment methods

1- Quizzes.
2- 1st course theory
3- 1st course practical
4- Midyear Exam theory
5- 2nd course theory
6- 2nd course practical
7- Final exam theory

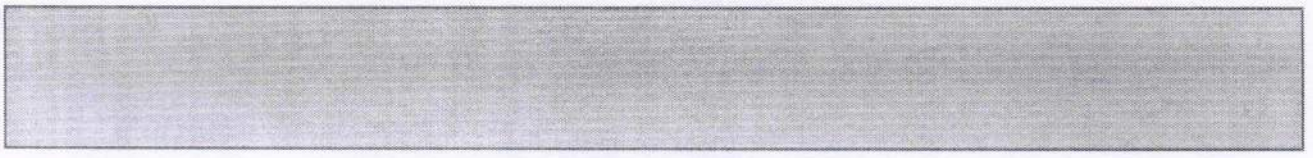
D. General and rehabilitative transferred skills (other skills relevant to employability and personal development)
D1.
D2.
D3.
D4.

10. Course Structure					
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1st 2nd ,3rd	10	Introduction, Numbering sustem, Anatomical landmarks.	Principles (Nomenclature), Types of Numbering sustems, Elevations and depressions and their locations	Theory and Practical	Quizzes
,4rth,5th,6th ,7th, 8th,	12	Permanent incisors	Upper central lateral incisors	Theory and Practical	Quizzes
9th,10th	12	permanent canines	Upper and lower canines	Theory and Practical	Quizzes
11th,12th, 13th,14th, 15th,16th,	12	Permanent premolars	Upper and lower premolars	Theory and Practical	Quizzes
17th,18th,19th,20th,21th	19	Permanent molars	Upper and lower molars	Theory and Practical	Quizzes
22th,23th, 24th,25th,	13	Tooth development	Enamel, root completion, and tooth eruption	Theory and Practical	Quizzes
26th,27th,28th,29th,30th	10	Dental pulp	Anatomy of pulp and variation	Theory and Practical	Quizzes

11. Infrastructure	
1. Books Required reading:	Dental anatomy and physiology Book
2. Main references (sources)	Books and Internets

A- Recommended books and references (scientific journals, reports…).	Atlas of dental anatomy
B-Electronic references, Internet sites…	

	12. The development of the curriculum plan
	1- Microscopes 2- Slides for the diseases



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