TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Al-Hilla University College
2. University Department/Centre	Dentistry Department
3. Course title/code	Prosthodontics -4th stage
4. Modes of Attendance offered	Theory and Practical
5. Semester/Year	2023-2024
6. Number of hours tuition (total)	30 hours theory-60 hours practical
7. Date of production/revision of this specification	226/3/2024
8. Aims of the Course	
1- The student able to know different prosthodontics treatment	
2- The student is able to know the clinical features of the patient and how to deal with them	
3- The student can know the laboratory steps of prosthodontics work	
4- The student able to know pre prosthetic treatment for the patient	
5- The student able to Differentiated between oral and maxillofacial treatments	
6- The student able to know the treatment plans of prosthodontic problem	

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9· Learning Outcomes, Teaching ,Learning and Assessment Methode

معاون العميد للشؤون العلمية

A- Cognitive goals . A1. Enumerate the different types of prosthodontics treatment A2. Knowledge in different types of impression materials A3. The treatment plan for complete denture wearer A4. Knowledge in different types of dentures A5. Apply the treatment plans of cases for partial edentulous patient
B. The skills goals special to the course. B1. Know the causes of each patient and the way to diagnose it . B2. Know the treatment modalities for each patient . B3. Able to treat the different cases.
Teaching and Learning Methods
1- Theoretical and Practical Lectures. 2- case report for each practical lecture. 3- Pictures for each theoretical lecture. 4-Pictures radiographs of each disease. 5- Treatment of each edentulous patient .
Assessment methods
1- Quizzes. 2- 1st course theory 3- 1st course practical 4- Midyear Exam theory 5- Midyear exam practical 6- 2nd course theory 7- 2nd course practical 8- Final exam practical 9- Final exam theory
C. Affective and value goals C1. Know different oral anatomy and physiology of eac patient C2. Know the diagnosis of each case of edentulous patient C3. Know the Radiographical appearance of the diseases. C4. Know the different types of treatment modalities
Teaching and Learning Methods
Assessment methods

1- Quizzes.
2- 1st course theory
3- 1st course practical
4- Midyear Exam theory
5- Midyear exam practical
6- 2nd course theory
7- 2nd course practical
8- Final exam practical
9- Final exam theory

D. General and rehabilitative transferred skills(other skills relevant to employability and personal development) D1. D2. D3. D4.

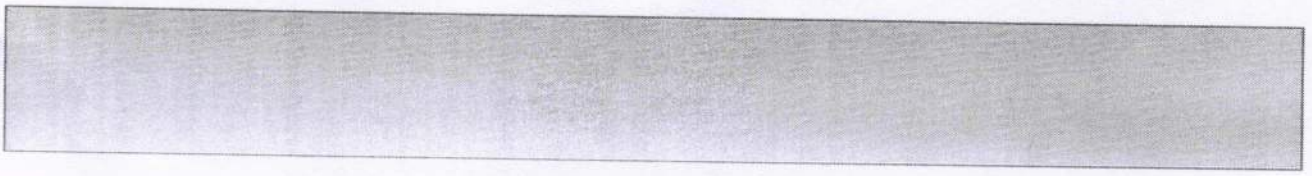
10. Course Structure					
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	2	**Anatomy and physiology as related to dental prosthesis**	Theory and Practical	Quizzes	
2	2	**Anatomy and physiology as related to dental prosthesis (Myology)**	Theory and Practical	Quizzes	
3	2	**Diagnosis and treatment plan for RPD**	Theory and Practical	Quizzes	
4	2	**To be continued Diagnosis and treatment**	Theory and Practical	Quizzes	
5	2	**Preparation of the mouth to receive an RPD**	Theory and Practical	Quizzes	
6	2	**Preparation of the mouth to receive an RPD to continue**	Theory and Practical	Quizzes	
7	2	**Classification of impression technique**	Theory and Practical	Quizzes	
8	2	**Classification of impression technique (To be continue)**	Theory and Practical	Quizzes	
9	2	**Designing Support**	Theory and Practical	Quizzes	
10	2	**Fitting the removable partial denture**	Theory and Practical	Quizzes	

		framework		
11	2	**Occlusal Relationship for Removable Partial Denture**	Theory and Practical	Quizzes
12	2	**Jaw relation in RPD**	Theory and Practical	Quizzes
13	2	**Trial RPD**	Theory and Practical	Quizzes
14	2	**Initial placement and adjustment of RPD**	Theory and Practical	Quizzes
15	2	**Pre-prosthetic surgery**	Theory and Practical	Quizzes
16	2	**Pre-prosthetic Surgical Considerations (Continued).**	Theory and Practical	Quizzes
17	2	**Diagnosis and treatment plan CD**	Theory and Practical	Quizzes
18	2	**To be continued diagnosis and treatment plan for CD**	Theory and Practical	Quizzes
19	2	**Impression in CD**	Theory and Practical	Quizzes
20	2	**TMJ and mandibular movement**	Theory and Practical	Quizzes
21	2	**Digital RPD**	Theory and Practical	Quizzes
22	2	**Vertical jaw relation**	Theory and Practical	Quizzes
23	2	**Horizontal jaw relation (Centric occlusion)**	Theory and Practical	Quizzes
24	2	**Try in stage in CD**	Theory and Practical	Quizzes
25	2	**Insertion of CD**	Theory and Practical	Quizzes
26	2	**Adjustments of CD**	Theory and Practical	Quizzes
27	2	**Post insertion complications in CD**	Theory and Practical	Quizzes

28	2	**relining and rebasing of CD**	Theory and Practical	Quizzes
29	2	**Repair of fractured RPD**	Theory and Practical	Quizzes
30	2	**Esthetic denture materials**	Theory and Practical	Quizzes

11. Infrastructure	
1. Books Required reading:	
2. Main references (sources)	Books and Internets
A- Recommended books and references (scientific journals, reports…).	Textbook of Complete Denture PROSTHODONTICS Sarandha D.L. *Contributing authors* Zakir Hussain
B-Electronic references, Internet sites…	McCracken's removable partial prosthodontics

12. The development of the curriculum plan
1- Microscopes 2- Slides for the diseases



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